

Fellow	Institution	Stand alone or within another course	Course level	How long have you taught this?	Website
<a href="#">Diana Wall</a>	Colorado State	We have a mini-Leopold Compass Communications course for 20 Fellows. COMPASS does the 1.5 day training.	20 PhDs & few postdoce		<a href="http://sustainability.colostate.edu/slf/fellows/all">http://sustainability.colostate.edu/slf/fellows/all</a>
<a href="#">Elizabeth Hadly</a>	Stanford University	No. I teach a few courses that emphasize outreach and community-engaged learning.	undergrad		<a href="#">Story-Mapping Environmental Change</a>
Elizabeth Hadly	Stanford University	Extinctions in Near-time Biodiversity	undergrads		<a href="https://itunes.apple.com/us/podcast/extinctions-in-near-time-biodiversity/id493167021?mt=2">https://itunes.apple.com/us/podcast/extinctions-in-near-time-biodiversity/id493167021?mt=2</a>
<a href="#">Jim Schaefer</a>	Trent University	Both	grads	stand-alone since 2010. within-a-course -2014.	Syllabus available
<a href="#">Jon Foley</a>	U. of MN	Boreaus Leadership Program	grads	Since 2010	Contact Kate Knuth
<a href="#">Josh Schimel</a>	UCSB	Writing Science; Wrote a book based on this course	grads	8 years	<a href="https://schimelwritingscience.wordpress.com">https://schimelwritingscience.wordpress.com</a>
<a href="#">Julia Cole</a>	U. of Arizona	Standalone course	grads	annually, just started	<a href="https://sites.google.com/site/gctoolkit2015/">https://sites.google.com/site/gctoolkit2015/</a>
<a href="#">Kai Chan</a>	University of British Columbia	Communications are a minor or major theme in all three of my courses.	Two for grads, one for undergrads	1 started in 2006, 1 in 2013, 1 right now in 2015	Can send a syllabi
<a href="#">Karen Lips</a>		Biodiversity, Human Health, & Sustainability and communication is our secondary them	Undergrads - Honor class	3 gtimes	Syllabus available
Karen Lips		grad student, "consulting " project. i provide training in writing, presentations speaking as part of the cours	Grad	7 times	<a href="http://ngshare.com/articles/multi-disciplinary_training_in_environmental_sustainability_partnering_business_and_biology_students_in">http://ngshare.com/articles/multi-disciplinary_training_in_environmental_sustainability_partnering_b</a>
<a href="#">Mark Carr</a>	Univ Calif, Santa Cruz	standalone	SENIOR grads distributed across Nat and Soc Sci		<a href="http://courses.pbsci.ucsc.edu/eeb/bioe295-cs4/">http://courses.pbsci.ucsc.edu/eeb/bioe295-cs4/</a>
Mark Carr	Univ Calif, Santa Cruz		new grads within department	1998	<a href="http://courses.pbsci.ucsc.edu/eeb/bioe200a/">http://courses.pbsci.ucsc.edu/eeb/bioe200a/</a>

<a href="#">Mark Hixon</a>	University of Hawai'i at Mānoa	Communicating Science to Society	all three, but mostly grads.	Years ago at OSU - "Scientific Skills Seminar"),	Syllabus available
<a href="#">Selina Heppell</a>	Oregon State	Stand alone	undergrads	5 Years	Syllabus available
<a href="#">Fiorenza Micheli</a>	Stanford	Career Development for Graduate Students	Grads and postdocs	Alternate years	
<a href="#">James McGraw</a>	Biol., WVU	Yes. A section of our professional development course for grad students is all about science communication; I have taught it twice.	grads	since 2010	
<a href="#">Jennifer Cherrier</a>	Brooklyn College of the City University of	No standalone but communication is integrated;	undergrads & grads	Since 2013, after my initial LLP training.	
<a href="#">Jill Caviglia-Harris</a>	Salisbury University	Communicating Environmental Issues - 1 credit now synched (co-requisite) with a writing course	undergraduates	This is the second year	
<a href="#">Karen Hodges</a>	UBC Okanagan	Yes: Biol 313	undergrad	since 2002	
Karen Hodges	UBC Okanagan	Yes: Biol 502	Grad	since 2007	
<a href="#">Karen Holl</a>	UCSC, Environmental Studies	Include communications topics in skills course that first and second year students in take	grads	Long time	
<a href="#">Laura Meyerson</a>		Conservation Biology, Restoration Ecology, Invasion Biology, Management, and Policy	Both	last nine years.	
<a href="#">Leah R. Gerber</a>	Arizona State University	Environmental communication and leadership, and have just established a new graduate certificate program.	graduate		
<a href="#">Mark Hay</a>	Bio., GIT	Within courses	grads	Since 2001	
<a href="#">Meg Lowman</a>	California Academy of Sciences				

<a href="#">Nalini Nadkarni</a>	University of Utah	"Biology, Society, and Public Engagement" includes communications to a variety of public audiences, both oral and written.	Grad and advanced undergrads	Spring 2015
<a href="#">Paul Beier</a>	Northern Arizona University	within courses	Graduates	since 1996
<a href="#">Robert Richmond</a>	University of Hawaii at Manoa	both	mostly graduate students with a few	8 years
<a href="#">Sandra Shumway</a>	Mari. Sci., UCONN	Part of 'Career development for Graduate Students'	grads	3 years
<a href="#">Whendee Silver</a>	UC Berkeley	Yes	Grads and postdocs	Two years and continuing
<a href="#">Andrew P. Dobson</a>	Princeton	We work communication and outreach into our background graduate student course on Scientific Ethics and Citizenship	Grads	
<a href="#">David Lodge</a>	University of Notre Dame	I've developed and taught short (2-4 days plus sometimes a field trip to DC) courses on communication with media and on communication with policy makers.	Grads and postdocs	I've offered these about every 1-2 years since 2000
<a href="#">Dianna Padilla</a>	Stony Brook University	I teach a graduate seminar on science communication.	Grads	every 3 or 4 years.
<a href="#">Dov Sax</a>	Brown University	I have taught a couple short sections on communication within a semester long "professional development" seminar for our PhD students.	Grads	Most years
<a href="#">Elena Bennett</a>	Mcgill	I am in the process of developing a leadership and communications training retreat + follow up workshops, aimed at graduate students and postdocs.	undergrads	Past 10 years
Elena Bennett	Mcgill	Graduate training seminar	graduate seminar.	last 2 years.
<a href="#">Steve Palumbi</a>	Stanford University	I teach a series of Writing Salons at Stanford for grad students and postdocs. These are focused on scientific writing - how to effectively write papers that have impact and accessibility - and center on teaching people to be in control of the writing rather than having the writing be in control of them.	Grads and postdocs	5 years

[Elisabeth  
Holland](#)

University of  
the South  
Pacific

We are collaborating with the school of journalism and communication to have our students collaborate with Pacific journalism as part of our focus on creating communities of practice. We will offer a special 5 day intensive training in communication in collaboration with the Royal Melbourne Institute of Technology (Australia) and the University of Barcelona (Spain) with EU funding for 12 students, 6 of whom will be attending the UNFCCC COP 21 meeting in Paris as Pacific negotiators.

Post-graduate students. 4 years

<http://www.uspmoocpaccc.org/>

Fellow	Comments
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[Diana Wall](#)

[Elizabeth Hadly](#)

Elizabeth Hadly

<https://itunes.apple.com/us/podcast/extinctions-in-near-time-biodiversity/id493167021?mt=2>

Outside my department, there is another course (a 5th-year offering for undergraduates) which I believe is 10 years old.

[Jim Schaefer](#)

<https://www.google.com/url?q=https://www.trentu.ca/ers/documents/ERSC3501Hsyllabus>

and set up workshops for the University of Ontario Institute of Technology (especially communication, integrative leadership techniques, public skills, and systems thinking & tools, etc.) for graduate and postdoctoral students

[Jon Foley](#)

[Josh Schimel](#)

I also did a 4-part webinar class for the National Center for Faculty Development and Diversity on writing this past summer. That may still exist on line, probably with the glitches from doing it from several different locations and phone systems.

[Julia Cole](#)

[Kai Chan](#)

[Karen Lips](#)

Classes discuss articles & media coverage of topics on theme. Students are evaluated by ability to communicate those themes in a piece of artwork, 2 blogposts, and a video.

Karen Lips

[Mark Carr](#)

Mark Carr

[Mark Hixon](#)

[Selina Heppell](#)

[Fiorenza Micheli](#)

Similar course offered on marine conservation

[James McGraw](#)

[Jennifer Cherrier](#)

I've just moved to Brooklyn College-CUNY but I intend to work towards creating a new course.

Jill Caviglia-Harris

I also teach workshops on this – so far have done these at the EPA and USFS – much if this is based on the above course.

[Karen Hodges](#)

Karen Hodges

Biol 502, The Culture of Science (grad course). Derived post-ALLP. covers career planning, record-keeping, meetings & agendas, publication ethics, professional ethics more broadly, interacting with journalists and policy-makers, etc.

[Karen Holl](#)

[Laura Meyerson](#)

[Leah R. Gerber](#)

[Mark Hay](#)

[Meg Lowman](#)

We are visited by 1.5 million visitors and millions of virtual visitors. We welcome grad students (and faculty, and/or outreach components of your NSF grants) as partners

[Nalini Nadkarni](#)

[Paul Beier](#)

There is a new (circa 2012) course in Environmental Communication in the School of Communication. I don't easily find a website but you can inquire with the instructor Peter.Friederici@nau.edu

[Robert Richmond](#)

[Sandra Shumway](#)

[Whendee Silver](#)

[Andrew P. Dobson](#)

[David Lodge](#)

[Dianna Padilla](#)

The first one was pre ALLP. Subsequent ones use ALLP training. It covers writing of all sorts (know your target audience) from journal publications to communication with the general public as well as oral presentations of all types.

[Dov Sax](#)

I'm going to introduce some short workshops on communication for advanced undergrads this academic year.

[Elena Bennett](#)

We focus on clarity in writing and in oral communication. For the writing, we use Josh Schimmel's (excellent) book. For oral communication, we primarily work through repeated practice and feedback.

Elena Bennett

Exercises from Josh's book

[Steve Palumbi](#)

They are Salons because I let the students define the content and approach. They always finally land on the same things, with some judicious guidance, but the bottom-up method lets them de-mystify the mechanics of writing.

[Elisabeth Holland](#)

All of our courses are offered by e-learning because we are a regional university serving students in more than 12 countries throughout the Pacific.